

Assess your team, or yourself, by scoring each section on a scale of 1 - 5, with 5 meaning your answer is a definite "yes" to the question, and 1 meaning your answer is a definite "no" to the question. Then use the graph on page 2 to plot the average rating for Performance and the average rating for Potential.

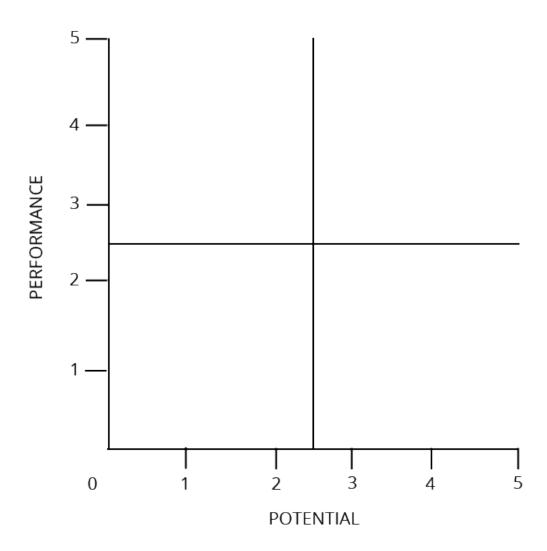
Performance Assessment

| Name: | | Role: | Rating (1 - 5) |
|-----------|---|--|----------------|
| Habits | | | |
| Does s/he | | | |
| • | Have a set of routines that cause them to per | form well? | |
| • | Organize his/her day in a manner that sets the | em up for success? | |
| • | Replicate successful behaviors consistently? | · | |
| Results | | | |
| Has s/he | | | |
| • | Achieved positive measurable results? | | |
| • | Achieved positive results in all of the categorie | es associated with excellent job performar | nce? |
| Experie | nce | | |
| Does s/he | | | |
| • | Replicate strong achievement consistently ov | er time? | |
| • | Refrain from bouncing back and forth between | | |
| | <u> </u> | | verage |

Potential Assessment

| Name: | Role: | Rating (1 – 5) | | |
|---|---|----------------|--|--|
| Attitude | | | | |
| Does s/he | | | | |
| Exhibit a positive frame | of mind? | | | |
| Have a positive effect of the second control of the second co | | | | |
| Maintain their positive | Maintain their positive outlook during challenging situations? | | | |
| Habit Building | | | | |
| Is s/he | | | | |
| Capable of adopting new ways of working quickly when necessary? | | | | |
| | Curious about finding the best or most efficient way to work? | | | |
| | Able to shift his/her patterns over time as s/he finds better routines or approaches? | | | |
| Confidence | | | | |
| Does s/he | | | | |
| | ues or ideas they think might be valuable? | | | |
| | n opportunity without fear of mistakes? | | | |
| | or reasons to stay within their comfort zone? | | | |
| Effort | - | | | |
| Does s/he | | | | |
| Work hard to master new ideas or skills? | | | | |
| Hold him/herself to a high | standard as they tackle new challenges? | | | |
| | gence while facing a steep learning curve? | | | |
| Accountability | 2 1 | | | |
| Does s/he | | | | |
| Focus on solutions more | than problems? | | | |
| Focus on the future more | | | | |
| | actions and refrain from blaming circumstances o | or others? | | |
| | h to work and people rather than reactive? | | | |
| · · · · · · · · · · · · · · · · · · · | · · | Average | | |





Assessments are designed to help people move forward, not to keep them boxed in under the constraints of a label. This fitness plan should help you assess others in a way that ultimately helps them improve and move to the place they want to be. Assess your team on a quarterly basis, evaluating each person's progress and movement on the grid. Adjust how frequently you assess and where focus is needed most, based upon each person's ratings.